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THE ROLE OF HOME ENVIRONMENT TOWARDS PERSONALITY OF THE STUDENTS

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Abstract

The study explored how certain home environmental factors shape the personality of students. The researcher developed a questionnaire to measure the personality traits and home environment of secondary school students. Around eighty one students were found ready to mark the instrument. The data received was analyzed using regressions. It was found by statistical analysis that family relationship is the best determinant of personality followed by parenting style, legal birth (Halali), birth order and socioeconomic status. The researcher made some bold recommendations for public and government in this regard.

Introduction

Nature has well-arranged all the essentials for the mental and physical development from the very day till death. For the purpose a true love and exemplary affiliation was naturally injected in the heart of parents for their children. Besides this their bold relatives also do their best to make us well nourished, bold and happy. We learn most of the life realities from our parents and relatives. Luckily if one finds a good home environment, then his personality is polished to make him successful in each dimension of living life.

Some wanderers and haram zadgan show bad personal characteristics. Such negative personality characteristics as kidnapping, armed robbery, cultism, all forms of aggression and other social vices threatening lives and properties of people. Fears created by violent acts of the students in the society pose further threats to economic development of society, since majority of people refuse to invest in the face of uncertainties in the society, subsequently, this could hamper economic

development of any community or country (Abuzar, 2023). They prove themselves as cancer for the society and so called parents. This research is designed therefore, to investigate the predictive power of home environmental factors on the personality traits of secondary school students in Punjab, Pakistan to determine the claims of QasimKhan Shahani (2023) that halali blood proves his potential that is transferred from the genes of his parents. Displaying his personality, he is the live commercial of his home environment as he is publically recognized as halali (born lawful by a single parent). The human personality consists of a collection of behaviors that have been acquired through the ongoing, reciprocal interaction of personal and environmental factors and that, the social learning occurs through modeling. Shahani emphasized early experiences and environmental factors as major predictors of personality.

Now a days, due to high divorce rate, growing number of children are being raised primarily by one parent, usually mother. Meanwhile she produces some unwanted/illegal children called *harami*. Because of these matrimonial and divorce trends, the number of single-parent has increased to forty one of the total population. Divorce and subsequent life in a single-parent home environment may lead to several kinds of psychological difficulties, both for parents and for the children (Habibullah, 2023). Children may initially be exposed to high levels of parental conflict, leading to sensitive anxiety and aggressive behavior. Separation from one's parent is always a painful experience for children, especially when they are young in age. This may result in obstacles to establishing close relationships with their blood relatives. Family relationship with the genuine child are the blessings and joyfulness in living life. Sexually adultery by the wanderers is commonly seen as they are also the product of *awara* mothers. As a Muslim, we should avoid these malpractices following 'do unto others as you would like them to do to you'. In many homes or families, the young ones are exposed to borrowing experiences of frequent quarrels and fights among their parents, occasional by other acts of indiscipline such as drunkenness, deceit, adultery, lack of probity and other vices often end up in divorce and unwanted home environment (Ogbeba,2012). Such experiences create negative implications for unity of purpose, peaceful co-existence, tolerance and pure love.. Therefore, behaviors of every family set-up (home), is measured by the moral standard of the immediate genetic DNA it belongs. Since behaviors such as delinquent home climate, alcoholism, criminal tendency, drug- abuse and addiction, smoking incest, rape, non-conformity and the likes, are not accepted by any society and culture. Stealing for example, is considered a very serious offence in the majority of cultures. The family is the first place where the child learns good and bad manners. Good characters include politeness, bravery, honesty, wafa, gallantry, due respect for elders and parents; which will assist the child to adjust in the society. Being the first institution to which the child is exposed, the family or home is automatically the first organ to teach and train the child. Education and training of students for social interaction and development begin at home. Other institutions for socialization (school, churches, mosques and government) only supplement and compliment the roles of the home (Tamanna, 2017).

Parenting style is one of the home environmental factors that predict personality characteristics of secondary school students. Parenting styles according to Azhar (2012) are the manner in which parents express their beliefs about how to be a good or bad parent. Students come from different home environment, so could have had different experiences during their upbringing. Some had

very strict or loose training from their home environment. Some were abused and neglected, while others might have been favored and pampered. All these characteristics in parenting influence the personality of students.

A child born today has one-in-four chances of being born into poverty – a life of poor health, missed education and increased violence, insecurity and discrimination. Poverty inflicts irreparable damage on young bodies and minds. Nearly eleven million children under the age of five die each year from common illness and malnutrition associated with poverty, which undermine the health, abilities and their potential to do better.”

Parental proneness to child abuse and neglect is significantly dependent upon the parental levels of education. They reported that there is a wide gap between the illiterate parents and the higher educated parents with regard to their levels of proneness to child abuse and neglect during parenting. In most families, such children are the bread-winners. Consequently, parents can no longer control them (Onongha, 2008). These children undertake some activities like, prostitution, drug trafficking, armed robbery, political *khushamad* and so on to procure for themselves and their families. All these cause social instability. In the present era, respect is based on money and beauty. Honesty and patriotism have been reckless for material gains

Statement of the Problem

The main statement of the problem is to see how certain home environmental factors contribute towards Personality of secondary school students in Punjab.

Research Questions

1. What is the individual contribution of the five home environmental factors (family relationships, parenting style, legal (*halali*) birth, birth order and socioeconomic status towards Personality of the students?
2. What is the joint contribution of the five determinants of home environment towards personality of students?

Research Methodology

The researcher developed a questionnaire to measure the personality traits and home environment of secondary school students. Around eighty one students were found ready to mark the instrument. The data received was analyzed using regressions

Results

Research Question No.1 What is the individual contribution of the five home environmental factors (family relationships, parenting style, legal (*halali*) birth, birth order and socioeconomic status towards Personality of the students?

Table 1. Regression coefficients for home environment variables and the personality

Model	Unstandardized Coefficients	Standardized Coefficients	Significance
	B	β	p

Family Relationship	.455	.461	0.01
Parenting Style	.212	.214	0.02
Legal Birth	.412	.414	0.01
Birth Order	.118	.121	0.03
Socio-Economic Status	.321	.325	0.04

Predictors (constants): Family relationship, Parenting style, Legal Birth, Birth Order & Socioeconomic Status

This shows that all the five determinants significantly predicted personality traits to be developed in the students. The family relationship with a predictive power of 45 % to the variance of personality proved as best determinant of personality trailed by legal birth, socioeconomic status, parenting style and birth order with significant predictive powers of 41 %, 32 %, 21 % and 11 % respectively.

Research Question No.2 What is the joint contribution of the five determinants of home environment towards personality of students?

Table2: Multiple Regression Analysis of the five home environment factors with the Personality Development

Model	R	R Square	Std. Error of the Estimate
1	.815	.814	1.514

Table 2 shows that all the five predictors combined together significantly contributed 81 % ($R^2 = .815$) to the variance of Personality. It implies that there may be factors to be investigated parallel to these research essentials.

Conclusions

Based upon the results of the study, it was concluded that home environment genuinely shape the personality of the students. Family relationship of the student with his parents, brothers, sisters, cousins and other blood relatives play a vital role to shape a wanted personality of the students. Parenting style have a proper effect on the personality development as the students living with divorced mother suffer too much besides this when the father remarriages with a second or third girl, then the children of the very first and second one are neglected.

A legally born child (*halal zada*) possesses an ever liked personality enriched with honesty, bravery, self-confidence and *wafa*. Very first born child especially male boy is given more privilege and respect. He is publically recognized based upon his shining personality traits. An *Awara* mother and her wanderer son always go untoward in their living life (Nasir, 2005).

Family background plays a significant role in the pattern of child behavior. Results of the findings show also that behavior vices such as lateness to school, examination malpractices, and use of drugs, illicit sexual relationship and improper dressing were identified as common patterns of child

misbehavior among Secondary School Students. The Study shown that children behave differently according to their home background. children from conventionally structured home were less absent from school and less likely to be truants, expelled or drop out of school compared to the children who are from unconventional homes. Economic situation has forced many parents to abandon their primary responsibility of child-care and nutrition. Arrangement of payment of school fees correlates with child abuse. These are home environmental factors on the dimension of family type, socio-economic status of parents and parenting. Limited financial resources can create strain and stress that will make parents to engage their children in money-generating practices. This implies that home environmental factors are strong predictors of personality traits of secondary school students

Recommendations

Based on the study's findings, the researcher suggests that:

1. Parents should be educated by professionals on the need of continuing to practice an excellent parenting and continuing to make efforts to improve their home environment so that it is more conducive to the growth of their children. Through seminars and workshops, experts in the fields of psychology, counseling, and social work should inform parents on the importance of a healthy home environment in shaping their children's personalities. It is wonderful that the kids have reported that their families resemble ideal homes, with positive family dynamics, high moral standards, good parenting, a stable family structure, and well-off parents. It is really heartening to see that parents are making every effort to create situations at home that are favorable for children's normal development, particularly in regards to attitudes and personality of all of their children, regardless of gender.
2. Parents need to be aware of the fact that, in any way (good or negative), they serve as role models for their children. They should, therefore, adopt behaviors and attitudes that might aid in developing the personalities and character in a constructive way.
3. Parents and instructors should work to foster their students' good qualities.
4. The findings of this study give instructors insight into the personalities of teenagers in secondary schools. As a result, when giving children tasks at school, teachers should be aware of the variety in personality traits among students. By diversifying or modifying their teaching tactics to accommodate the requirements of various groups in the classroom, teachers should work to improve classroom instruction.
5. The results of this study show that family relationship, parenting style, and parents' socioeconomic level are significant determinants of secondary school students' personality traits. Based on these findings, parents should make an effort to create a home environment that supports healthy family relationships, parenting approaches, and socioeconomic status that supports children's development of positive behavior and personality. Children require beneficial experiences that might strengthen their positive personality traits.
6. To improve parents' socioeconomic standing, the government should offer them employment chances. The health, education, and personality of the kids will all be improved as a result.

7. Parents must thus awaken to the challenges of becoming role models since "home is a mirror of our personality". They should lead admirable lives that the students may aspire to. By doing this, those societal vices that have started to endanger people's lives and property will be removed from society. The entire society is really at risk if parents fail to inculcate proper discipline in their children.

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